

Writing Assessment: Exposition

Student:

Date:

Element	E (0)	D (1)	C (2)	B (3)	A (4)
Text Type Features					
Statement of position	Statement of position is not provided or can not be understood.	Statement of position is present but may not provide a preview of arguments, or these are not clear.	Statement of position is clear and includes a preview of arguments.	Statement of position is strongly stated and includes a clear preview of arguments.	Statement of position is expressed in a highly articulate manner and is accompanied by a concise preview of arguments.
Arguments	Little / no attempt to provide a point of elaboration for any arguments stated.	Most argument stages are organised into paragraphs. Points of elaboration may not be consistent or present for each argument.	Each argument stage consists of a point of elaboration, supported by evidence.	Evidence for all points of elaboration are well researched and strengthens argument.	Evidence for all points of elaboration are highly articulate and very well researched.
Reinforcement of position statement	There is little or no attempt to highlight or reinforce the position statement.	The position statement is restated but is not reinforced satisfactorily.	Reinforcement of position statement is more forcefully stated in light of the arguments presented.	Reinforcement of position statement is forcefully stated and arguments referred to, clearly linking evidence provided with position: e.g. "From the above, it is clear to see that..."	Reinforcement of position statement is forcefully stated in a highly articulate manner with strong, clear reference/s to arguments presented. A powerful reinforcement.
Language Features					
Organisation and cohesion	Arguments are very basic. No use of connectives. Limited grammatical features of an exposition displayed.	Arguments are present, perhaps with lack of evidence. Connectives are used sparsely. Basic grammatical features of an exposition displayed.	Arguments are organised into paragraphs with consistent use of connectives. Sound grammatical features of an exposition displayed.	Arguments are organised into paragraphs with broad use of connectives which assist the reader. High grammatical features of an exposition displayed.	Arguments are detailed, organised into well structured paragraphs with concise elaboration of each point through strong evidence. A wide variety of connectives used, enhancing cohesion. Outstanding grammatical features of an exposition displayed.
Sentence structure and punctuation	Student has expressed limited meaning through poor sentence structure. Few examples of correct punctuation.	Student uses only simple and some compound sentences. Many sentences lack correct punctuation.	Student uses compound sentences and attempts complex sentences. Reader is assisted by sound punctuation for stage level.	Student uses correct sentence structure, in a way that is clear and enhances meaning. All sentence punctuation is correct.	Student uses highly developed sentences that express precise meaning. All applicable punctuation is correct.
Spelling and vocabulary	Student has very few words spelt correctly and vocabulary is limited.	Student spells a majority of common words correctly. Vocabulary is basic.	Student makes very few spelling mistakes and demonstrates sound vocabulary for stage level.	Student uses difficult words throughout their text and spells most of these correctly. Consistent use of wide vocabulary.	Student uses very difficult and challenging words throughout their text and spells all correctly. Vocabulary is broad and highly articulate.
E = 0+, D = 6+, C = 11+, B = 16+, A = 24					